

IELTS Writing Feedback

Candidate Name	<i>Your name</i>
Target Score*	6
Question Set	<i>Describing a table</i>

Task 1

Marking Criteria	Target**	Feedback
Task Achievement	On Target	You give an overview of the main trends in the graph, which is important to get band 6 or above. You describe all the categories with just enough supporting data. Well done 😊
Coherence & Cohesion	Near Target	Your organisation of the task is reasonably logical, starting with a clear description of what the graph shows and using mostly appropriate linking devices for cohesion. Your use of linking words is sometimes confusing e.g. you use <i>"however"</i> (for contrast) in paragraph two rather than using a linking word for adding information, such as <i>"in addition, also"</i> .
Lexical Resource	On Target	Your vocabulary is sufficient for the task, with only a few spelling mistakes and wrong word choices e.g. <i>"raising"</i> instead of <i>"rising"</i> .
Grammatical Range & Accuracy	On Target	Your grammar accuracy was on target, but do be careful to proofread for common mistakes in adjectives and nouns, such as <i>"a slightly rise"</i> (a slight rise) and verb agreement, e.g. <i>"the graph show"</i> rather than <i>"the graph shows..."</i> .

Task 2

Marking Criteria	Target**	Feedback
Task Achievement	On Target	Your essay has a clear opinion and contains clear arguments. You express yourself well and you consider both sides of the argument which is essential to scoring well in this type of task. You might want to consider leaving your opinion till the last paragraph, as that is the normal academic flow of a discuss type essay.

Coherence & Cohesion	On Target	You link your ideas reasonably well by use of logical connectors throughout your essay e.g. <i>firstly, such as, on the other hand, in conclusion</i> . To improve, you could try using some dependent clauses rather than predictable linking words, e.g. <i>'Having studied in a different country, students will gain knowledge...'</i> .
Lexical Resource	Off Target	You need to work on increasing your vocabulary to help you express yourself more easily. There are many spelling mistakes and wrong word choices e.g. <i>"children"</i> rather than <i>"students"</i> as the question is about university students, not children. You tend to use vocabulary which is too simple to reach your target band.
Grammatical Range & Accuracy	Near Target	You need to improve your accuracy to reach your target, though you are quite near. Focus on your verb agreement i.e. he/she /it need an "s" on the verb. Your tenses also need attention – work on past simple tense (he studied) and present perfect verb tenses (he has studied).

**For each marking criteria you will be told if your answer is

- On Target This example of writing would achieve the target score you need
- Near Target This example of writing would be close to the target score you need but may score a band lower
- Off Target This example of writing is not close to your target score and would be at least two bands lower